

PRAIRIE VIEW A&M UNIVERSITY 18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

PhD in Clinical Adolescent Psychology

Measure	Program Characteristics
Number of Degrees Per Year For each of the three most recent years, average the number of degrees awarded per academic year	.6
Graduation Rates For each of the three most recent years, average of the percent of first-year doctoral students ² who graduated within ten years	.11
Average Time to Degree For each of the three most recent years, average of the graduates' time to degree ³	5.5yrs
Employment Profile (in field within one year of graduation) For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown	
Employment (in Texas and outside Texas):	2
Employed in Academia:	0
Employed as Post-Doctorates:	1
Employed in Industry/Professional:	1
Employed in Government:	0
Unknown:	0
Admissions Criteria Description of admission factors	Minimum: Application forms, Transcripts, GRE, Essay, 3 Letters of Recommendation, TOEFL, Interview, More at: http://pantherconnect.com/catalog/docs/09/Grad/PDF/sections/juvenile.pdf
Percentage of Full-time Students FTS ⁴ /number students enrolled (headcount) for last three fall semester	100%
Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits)	\$22,000
Percentage Full-time Students with Institutional Financial Support In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS	90%
Number of Core Faculty⁵ Number of core faculty in the prior year	3

Student-Core Faculty Ratio				5.3
For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty				
Core Faculty Publications				2
For each of the three most recent years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member				
Core Faculty External Grants				0
For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶				
Faculty Teaching Load				6
Total number of semester credit hours in organized teacher courses taught per academic year by core faculty divided by the number of core faculty				
Faculty Diversity				
Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed				
	Male	Female	Total	
White				
Black	1	2	3	
Hispanic				
Other				
Student Diversity				
Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year				
	Male	Female	Total	
White				
Black	1	14	14	
Hispanic				
Other		4		
Date of Last External Review				N/A
Date of last formal external review, updated when changed				
External Program Accreditation				N/A
Name of body and date of last program accreditation review, if applicable, updated when changed				
Student Publications/Presentations				6
For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE				